



Editorial

Integrity, inclusivity and innovation in healthcare research and education

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It gives me immense pleasure to announce the launch of the Journal of Healthcare Research and Education (JHRE), a peer-reviewed, open-access, continuously published journal devoted to advancing multidisciplinary research and education across the health sciences.

Amid hundreds of existing titles, one might ask why another journal is needed. The answer lies in the gaps that persist between disciplines, and between research and education.^[1,2] Healthcare knowledge today is expanding exponentially, yet its dissemination remains fragmented. JHRE is designed to provide a common, credible, and ethical platform for publishing high-quality work from basic, transitional, and clinical sciences, as well as public health, behavioral sciences, and health-professions education.^[3-5] Equally important, the JHRE recognizes the growing need for venues that not only publish outcomes but also nurture the process of learning. By bridging discovery with education, the journal will serve as an incubator for innovation and reflection, connecting science, education, and practice.^[6,7]

Scientific publishing has entered an era of transparency, reproducibility, and shared responsibility. Editors, reviewers, and authors are equally answerable for what is disseminated in the public domain. JHRE upholds research integrity, authorship credit/ transparency, conflict-of-interest disclosure, data sharing, and ethical compliance in accordance with the International Committee for Medical Journal Editors (ICMJE), Committee on Publication Ethics (COPE), and Indian Council of Medical Research (ICMR) guidelines for research and publication.^[8-11] Peer review remains our cornerstone. Every manuscript will

undergo rigorous editorial and methodological scrutiny supported by plagiarism detection, ethical verification, and, where appropriate, statistical validation. Our goal is to uphold trust: trust of readers, contributors, and the global community that relies on published evidence for decisions in healthcare and education.

JHRE welcomes contributors who span the continuum from basic and laboratory sciences to clinical trials, community interventions, and policy evaluation. The journal also encourages integrative studies that link biological discovery to patient outcomes, preventive strategies, or educational innovation. We recognize the growing importance of collaborative care for individuals with special healthcare needs. Such care demands coordination among physicians, dentists, nurses, rehabilitation specialists, psychologists, and caregivers.^[1,12]

JHRE encourages publications that explore models of inter professional collaboration, accessibility in healthcare delivery, and patient-centered approaches tailored for vulnerable populations. Yet, our focus extends well beyond collaboration, embracing fundamental biomedical research, clinical innovation, and educational transformation as parallel pillars of healthcare progress.

Integrity, inclusivity, and innovation (triple I) form the triad that will guide JHRE's growth. Integrity means adherence to robust peer-review and ethical publishing practices. Inclusivity signifies equitable representation of disciplines, regions, and genders. As well as an opportunity for early-career authors. Innovation represents the use of technology

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in healthcare research and education to make science more dynamic and transparent. The journal aims to build capacity among the authors and reviewers through mentorship programs and editorial training workshops, enabling a sustainable culture of research quality.^[13]

Traditional issue-based publishing often delays dissemination. JHRE's continuous publication model eliminates this lag, allowing accepted manuscripts to appear online promptly with a DOI assignment. Open-access ensures that researchers, educators, and practitioners from low-resource settings can freely read and cite high-quality work without subscription barriers.^[2] Our inspiration is not merely to add another journal to the registry but to create a living, evolving repository of reliable knowledge that supports the health and education systems worldwide.

The journal is governed by a multidisciplinary editorial board comprising experts from varied fields of medical/health sciences. The editorial office is committed to adhering to strict protocols and maintaining transparency.^[8-11] Constructive communication, transparency in decision making, and respect for authors' intellectual effort are fundamental to our editorial philosophy.

On behalf of the editorial team, I warmly invite healthcare professionals, educators, and researchers from all domains to submit original research, systematic, narrative, scoping reviews, short communications, biographical articles, articles based on IPR as well as unusual case studies of educational or clinical value, policy analyses, and letters to the editor. Together, we can build an ecosystem of evidence that informs practice, enriches curricula, and strengthens public trust in healthcare research.

Rooted in India yet global in scope, JHRE provides a rigorous and compassionate platform for advancing healthcare research and education, from bench to bedside and from classroom to community. Our mission is simple yet profound: to publish knowledge that heals, teaches, and inspires.

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